DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Core Curriculum Programme

Annual Examinations for Secondary Schools 2022

YEAR 10 ENGLISH MARKING SCHEME
READING AND WRITING

Note:

- Markers are reminded not to penalise language errors unless what is written is unintelligible.
- Answers do not have to be in full sentences.
- Unless otherwise instructed, award marks for answers which include the following content which may be rephrased.

READING **25 marks**

Source A: Questions on Source A **10 marks**

1. Underline the correct answer. **½ mark x 4 = 2 marks**

   a. This text is taken from a:

      i. story book
      ii. **holiday brochure**
      iii. recipe book
      iv. school magazine

   b. You can you visit these museums whilst in

      i. Tottenham
      ii. Charing Cross
      iii. **London**
      iv. South Kensington

   c. What do these letters in the text stand for?

      M T W T F S S

      i. Seasons
      ii. Months of the year
      iii. Names of the Museums
      iv. **Days of the week**

   d. What does this picture show?

i. **A ticket price**

ii. A special offer

iii. A lottery ticket

iv. A bus ticket

2. Are these sentences True or False? Tick (✓) the correct box below.

½ mark x 4 = 2 marks

		True	False
a.	The text is a poster advertising a museum.		✓
b.	You can visit all the museums for free.		✓
c.	The museums might not open on public holidays.	✓	
d.	All museums open at the same time.	✓	

3. Match the museum with the correct information by writing the correct letter in the middle column. The first one has been done for you.

½ mark x 4 = 2 marks

a.	The British Museum	**d**	always closes at six.
b.	The National Gallery	**c**	is open till 10 in the evening twice a week.
c.	Tate Modern	**a**	opens daily.
d.	The Science Museum	**e**	is closed on Mondays and Tuesdays.
e.	The Victoria and Albert Museum	**b**	is closed in winter.

4. **These photos were taken at four different museums: Natural History Museum, Science Museum, National Gallery, and British Museum. Write the name of the correct museum under the photo.** **1 mark x 4 = 4 marks**

a. British Museum

b. National Gallery

c. Natural History Museum

d. Science Museum

Source B: Questions on Source B **4 marks**

1. Underline the correct answer. **½ mark x 2 = 1 mark**

   a. The text consists of
      i. comments
      ii. reviews
      iii. instructions
      iv. directions

   b. This guide helps you charge:
      i. **batteries**
      ii. headphones
      iii. computers
      iv. earphones

2. Complete the following sentences with the correct information from the text. Only ONE word needs to be used: ½ mark x 6 = 3 marks

a. The connector and the battery indicator are on the **right** side of the headphones.
b. The USB has to be connected to a charger or computer that is switched **on**.
c. It will take **three/3** hours to completely charge the battery.
d. If you only need the battery for a couple of hours, then charging it for **15** minutes is enough.
e. When you are charging the battery, **don't** use the headphones.
f. The colour **green** means the battery is ready to be used.

Source C: Questions on Source C 11 marks

1. Underline the correct answer. **1 mark x 4 = 4 marks**

a. This text is taken from a:

i. magazine.
ii. catalogue.
iii. website.
iv. diary.

b. The film is about a:

i. woman.
ii. young girl.
iii. man.
iv. family

c. The star rating of the film shows that it is:

i. very good.
ii. good.
iii. bad.
iv. very bad

d. 'Coraline' is:

i. a comedy.
ii. a romantic film.
iii. **an animated film**.
iv. a science fiction film

2. **Fill in the missing information in the fact file below with information from Source B. The first one is done for you.** **½ mark x 4 = 2 marks**

Fact File:

Coraline (2009)

Cast

Dakota Fanning as (i) **Coraline**

Teri Hatcher as (ii) **Other Mother**

John Hodgman as (iii) **Other Father**

Robert Bailey Jr. as Wybie

Keith David as Cat

Written and directed by (iv) **Henry Selick**

Based on the book by (v) **Neil Gaiman**

Rated PG

100 mins

3. **Read the Audience Reviews for 'Coraline'. Who commented on the following? Tick (✓) the correct name.** **1 mark x 4 = 4 marks**

	Who said...	Ross C	Red L	Sarah D	Christina C
a.	how scary the film is?				✓
b.	that it might not be suitable for children?		✓		
c.	that it's a great story?			✓	
d.	that the story is based on other stories?	✓			

4. **The film 'Coraline' is based on a book. Tick (✓) the best book cover for this type of story.** **1 mark**

✓

Writing **25 marks**

Task 1 **5 marks**

You want to help out at the animal shelter. Fill in the form below to apply.

First and Last Name:	Award marks if name and surname are written correctly with correct punctuation	**½ mark**
Date of Birth:	Award marks if a plausible and grammatically correct date of birth is written	**½ mark**
Contact Phone Number:	Award marks if a phone number is written correctly e.g. 99123311 / 21370962	**½ mark**
Email address:	Award marks if a plausible and grammatically correct email address is written e.g. ssmith@gmail.com	**½ mark**
One Reason for Volunteering:	Award marks if a valid reason is given and if grammatically correct, including correct spelling.	**1 mark**
Day(s) and time(s) when you are available:	Award marks if a plausible day(s) and time(s) are given.	**1 mark**
Mention TWO activities that you wish to help out with:	Award marks if a plausible answer with correct spelling is given e.g. cleaning of cages, feeding animals, washing animals, taking dogs for walks…	**1 mark**

Task 2 **8 marks**

Your friend Chris asked you to help out at an animal shelter. Write a message to your friend, Chris accepting his invitation. You need to include the information below.

Includes	**a salutation**	½ mark
Includes	**a reference to the invitation**	½ mark
Includes	**an acceptance of the invitation**	½ mark
Includes	**a reason as to why she/he is excited / looking forward to it**	1 mark
Includes	**a time when she/he will be there**	½ mark
Includes	**a way/ways how she/he will help**	1 mark
Asks	**what item/s to bring**	½ mark
Includes	**a sign off**	½ mark
Uses	**direct and indirect questions**	1 mark
Uses	**correct grammar**	1 mark
Uses	**correct spelling and punctuation**	1 mark
		8 MARKS

Task 3 12 marks [ ]

You went to help at the animal shelter but Chris was unwell and did not come to help. While you were helping out at the animal shelter, an accident happened. Write an email to your friend, Chris and tell him about the accident. You may use the questions in the box below to help you.

- When did the accident happen? (e.g. Day and time)
- Who was there?
- What were you doing when the accident happened?
- What happened?
- Who helped?
- How did you feel?
- What can you do so the accident does not happen again?

Task achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	Total
/2	/2	/2	/3	/3	/12

	Writing Marking Scheme Year 10 CCP (12 marks)	Excellent – very good	Good - average	Below average - weak
		2	**1**	**0**
FLUENCY	**Task Achievement and Relevance (2 marks)**	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (2 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
	Vocabulary (2 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		3	**2**	**1-0**
ACCURACY	**Grammar and Punctuation (3 marks)**	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
	Spelling (3 marks)	Spelling of low-frequency words mostly accurate with the occasional minor error. 0-3 mistakes = 3 marks	Spelling of low-frequency words fairly accurate. 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks